

ABSTRACT

Krismawati, Subekti Arum. (2018). *Storytelling to Increase Students' Motivation in Speaking in SMA Budi Utama Yogyakarta*: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

There are four skill in learning language; reading, speaking, listening, and writing. In formal school, the teachers usually focus on reading and writing skills than speaking skill. In *SMA Budi Utama Yogyakarta*, the researcher found a problem that the students had low motivation to speak English in their English class even more they had English day, they still had low motivation.

In this research, the researcher wants to know the students' motivation in speaking English. Then, the researcher found that students in *SMA Budi Utama Yogyakarta* had low motivation in speaking English. When the researcher did field training program and asked to some students about storytelling, they were excited to follow the learning process used storytelling technique. Then, based on National Storytelling Association (1997), storytelling has three meanings; a. design and creative, b. nature, personal, interpretive, unique, c. process, sharing, interpreting, offering content. The researcher applied storytelling to help students to increase their motivation.

This research has only one research question which is (1) How does a storytelling learning activity increase students' motivation in speaking? The participants of this research were X-B students of *SMA Budi Utama Yogyakarta*.

The researcher used CAR (Class Action Research) to get the data. There were interview, questionnaire, and also notes to gather the data. The result of this research showed that most of the students in X-B in *SMA Budi Utama Yogyakarta* agreed that storytelling increased their speaking. They became more motivated speaking English. Some factors were found in this research that showed storytelling increased their motivation in speaking. Those factors were enhancement in grammar, pronunciation, and creating ideas. Those factors helped them to increase their motivation in speaking English.

Keywords: speaking, learning motivation, storytelling.

ABSTRAK

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Dalam mempelajari bahasa, ada empat kemampuan yang digunakan; membaca, berbicara, mendengarkan, dan menulis. Di sekolah formal, Guru biasanya akan lebih memperhatikan kemampuan membaca dan menulis daripada kemampuan berbicara. Di SMA Budi Utama Yogyakarta, peneliti menemukan masalah yakni siswa yang memiliki motivasi rendah untuk menggunakan Bahasa Inggris di dalam kelas Bahasa Inggris. Bahkan mereka memiliki program *English Day*, namun mereka tetap memiliki motivasi yang rendah.

Dalam penelitian ini, peneliti ingin mengetahui tentang motivasi siswa dalam menggunakan Bahasa Inggris. Lalu peneliti menemukan masalah tersebut pada siswa di SMA Budi Utama Yogyakarta. Saat peneliti melaksanakan PPL (Program Pelatihan Lapangan) dan menanyakan tentang *storytelling* kepada beberapa siswa, mereka terlihat antusias dengan itu. Berdasarkan National Storytelling Association (1997), *storytelling* memiliki tiga arti; (a)desain dan kreatif, (b)alami, pribadi, interpretative, unik, (c)proses, berbagi, menafsirkan, memberikan isi. Jadi, peneliti mengaplikasikan *storytelling* untuk membantu siswa meningkatkan motivasi mereka.

Penelitian ini hanya memiliki satu rumusan masalah yakni (1) Bagaimana proses pembelajaran menggunakan *storytelling* dapat meningkatkan motivasi siswa dalam kemampuan berbicaranya? Partisipan untuk penelitian ini adalah siswa kelas X-B di SMA Budi Utama Yogyakarta.

Peneliti menggunakan metode penelitian tindakan kelas untuk mendapatkan data. Ada tiga instrumen yang digunakan untuk mendapatkan data yakni wawancara, kuisisioner, dan catatan. Hasil dari penelitian ini menunjukkan bahwa sebagian besar siswa X-B di SMA Budi Utama Yogyakarta setuju bahwa *storytelling* meningkatkan kemampuan berbicara mereka. Mereka menjadi lebih nyaman dalam berbahasa Inggris. Beberapa faktor yang ditemukan dalam penelitian ini yang menunjukkan bahwa *storytelling* meningkatkan motivasi siswa pada kemampuan berbicara antara lain peningkatan pada grammar, cara pengucapan, dan cara siswa membangun ide-ide. Beberapa faktor tersebut membantu siswa dalam peningkatan motivasi mereka pada kemampuan berbicaranya.

Kata Kunci: speaking, learning motivation, storytelling.